SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:	ADVANCED SOCIOLOGY
Code No.: _	SOC 240
Program: _	CORRECTIONAL WORKER/LAW & SECURITY
Semester:	SECOND SEMESTER
Date:	FEBRUARY 1990
Author:	JUDITH ROSE-WIKMAN (OFFICE E471, EXTENSION 557)

New;

Revision:

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APPROVED:

N. Koch erson

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Advanced Sociology

Course Name

SOC 240 Code No.

COURSE DESCRIPTION

This course examines those aspects of sociological theory and social issues which are relevant to students in their life situations and are important to each student's growth and behaviour in our society.

GOAL

To provide the means through which contemporary social issues can be examined; specifically pertaining to their causes, effects and remediation.

OBJECTIVES

- 1. To create an awareness of the contemporary social issues which impact on the students as members of the community.
- 2. To present issues in an objective manner that-will enable the student to become more fully aware of the complexities that surround each issue.
- 3. To investigate adaptive or maladaptive reponses to contemporary social issues.
- 4. To examine solutions and prevention and to study various support systems which may be utilized.

TEXTBOOK

Required:

Sociology : A Brief Understanding by Ian Robertson 1989

Social Problems by Kornblum, William, & Julian, Joseph (6th Edition) 1989

Advanced Sociology Course Name		
METHOD OF ASSESSMENT		
EVALUATION - students will be assessed on the basis of their <u>class participation</u> (Discussion based on Text, Audio- Visuals, Reports)	10%	
SEMINAR REPORT (Primary & Seconary Research)	20%	
CRITIQUE & SUMMARY (Magazine/Journal)	15%	
BOOK REPORT (Non-Fiction)	20%	
TESTS - (Unit, Mid-Term, Final, In-class Essays)	35%	
TOTAL	100%	

Advanced Sociology

Course Name

GRADING METHOD

"A+" - Consistently Outstanding
"A" - Outstanding Achievement
"B" - Consistently Above Average Achievement
"C" - Satisfactory or Acceptable Achievement
"R" - Repeat (objectives have not been achieved)

INSTRUCTIONAL METHODS

This course is composed of mainly lecture and discussion. A seminar report will be given by each student. Some audio-visual materials will be presented during regular classes. A topic schedule will be provided. Students will be expected to attend regularly, read carefully, keep up-to-date on topics, be knowledgeable, and contribute to class discussion.

Assignments are expected to be submitted on time. Late assignments will be penalized. A detailed assignment schedule will be provided.

COURSE REQUIREMENTS

Upon completion of the course, the students will have fulfilled the following requirements:

- 1. Present an in-depth research seminar on a social issue.
- 2. Prepare a book report/essay dealing with a social problem.
- 3. Prepare a critique of an article in a magazine/journal which deals with some current aspect of a social problem.
- 4. Participate in group discussions upon students' investigation of a social issue.
- 5. Successfully complete exams covering material presented.

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Seminar - Lecture Outline

- Week 1: Course Introduction Social Issues
- Week 2: Substance Abuse
- Week 3: Sex-Related Social Problems
- Week 4: Community Mental and Physical Health
- Week 5: Mid-Term Break
- Week 6: Suicide
- Week 7: Unemployment Poverty Social Stratification
- Week 8: Native Issues Racial and Ethnic Stratification
- Week 9: Women's Issues Gender Stratification
- Week 10: Family Violence
- Week 11 Divorce and Separation
- Week 12 Religious Issues
- Week 13 Ageism Age Stratification
- Week 14 Review
- Week 15 Final Exam
- * These topics sometimes overlap and may not be dealt with in isolated learning units or in the order above.